

ASSOC. PROF. YELKİN DİKER COŞKUN

CURRICULUM VITAE

<b>Degree</b>	<b>Major</b>	<b>University</b>	<b>Year</b>
BA	Curriculum and Instruction in Educational Sciences	Hacettepe University	2000
MA	Curriculum and Instruction in Educational Sciences Thesis: Case study on interdisciplinary teaching approach (2004) Advisor: (Melek Demirel)	Hacettepe University	2004
PhD	Curriculum and Instruction in Educational Sciences Thesis: Examining the lifelong learning tendencies of university students in terms of some variables (2009) Advisor: (Melek Demirel)	Hacettepe University	2009

**Date of Designation to Associate Professor:** 01.09. 2017

**Date of Designation to Assistant Professor:** 2010

**DIRECTED DOCTORAL DISSERTATIONS**

1. Emel Karakuş (2018-continued) Investigation of the Effect of Creative Writing Education Program for Gifted Students on Academic Achievement and Critical Thinking Skills Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.
2. Esra Sezgin (2019- continued) The Effect of the Fifth Grade Cultural Quotient Curriculum on Students' Cultural Quotient and Critical Thinking Skills. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.
3. Eray Sevingil (2021- continued) The Effect of Modular Sustainability Curriculum on the Systematic Thinking Skills of University. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.
4. Gül Eşşizoğlu (2020- continued) Examining The Relationship Between Working Memory And Number Sense. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.

5. Elmas Onbaşı Gül (2020- continued) A Community of Inquiry Facilitated (COI) Curriculum Design For Reflective Thinking Skills. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.
6. Nimet Üstündağ (2020- continued) The Effect of Differenced Curriculum on Turkish Language Skills of 3rd Grade Students of Primary School: A Case Study. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.
7. Atilla Ergin (2021- continued) A Model for the Predictive Power of University Students Common Intellectual Experience, Design Thinking and Digital Literacy Skills on Metacognitive Thinking Skills. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Doctoral Program.

## **DIRECTED MASTER'S DISSERTATIONS**

1. Umman Öncan (2021) The Relationship Between Metacognitive Skills and Innovative Work Behaviour: ICT Sector in Turkey. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
2. İrem Korur (2021) The Investigations Of Scholars' Academic Procrastination Levels In Terms Of Different Variables. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
3. Tijen Bayar Kulig (2021) Examination of Undergraduate Students' Curiosity and Exploration Characteristics According to Some Variables. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
8. Gülce Kunter (2021-Devam Ediyor) Investigation of the Relationship Between Intercultural Sensitivity Characteristics and Lifelong Learning Characteristics of Turkish and Foreign University Students Attending International Exchange Program. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
9. Özer Korkmaz (2021-Devam Ediyor) Sq3r (İSOTEG) The Effect of Reading Comprehension Strategy on Reading Comprehension Skills of Primary School Second Year Students. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
10. Elif Şit (2021-Devam Ediyor) Investigation of Mentor-mentee Relationships of Teachers and Students Working in Out of School Support Courses. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
11. Seda Yalçın (2021-Devam Ediyor) Investigation of the Relationship Between 21st Century Learner Skills and Digital Literacy Levels of University Students. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
12. Yaprak Kara (2020) Investigation of School Administrators and Teachers' Views on the Education of Students with Speech Disorders. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.

13. Ece Öztürk (2020) Comparison of MEB Secondary Education Mathematics Course and Canadian Ontario Province Mathematics Curriculum in terms of Program Elements. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
14. Gizem Uygun (2021) Chemistry Course Applied in the International Baccalaureate Program 11-12. Comparison of the Classroom Curriculum with the MoNE Chemistry Curriculum. Yeditepe University/Institute of Educational Sciences/Educational Administration And Supervision Master's Program.
15. Duygu N. Harman (2019) A Study on Exploring The Relationship Between The Systems Thinking Skills And Writing Skills of English Preparatory Schools' Students. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
16. Şirin Soyoz (2019) A Needs Analysis of an Online Community of Teacher Educators for Their Continuing Professional Development. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
17. Merve Baykal (2019) Views of Academics on Curriculum Fidelity. Yeditepe University/Institute of Educational Sciences/Educational Administration And Supervision Master's Program.
18. Burcu Tüfekçioğlu (2019, Devam Ediyor) An Investigation of Secondary School Student's Learning Conceptions and Attitudes Towards Learning Foreign Language in Terms of Variables. Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
19. Ömür Köylü (2019) Investigation of the Effectiveness of Breath Training Program on Body Sensation Perception and Anxiety. Yeditepe University/Institute of Educational Sciences/Psychological Counseling and Guidance Master's Program.
20. Erkan Avcı (2017) Determining Teachers' In-Service Training Needs (Kadıköy District). Yeditepe University/Institute of Educational Sciences/Educational Administration And Supervision Master's Program.
21. Deniz Demet Avcıbaşı (2017) Examining The Predictive Role of The Perceived Social Support Levels of 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> Grades on Their Empathy Skills and Academic Self Concept. Yeditepe University/Institute of Educational Sciences/Psychological Counseling and Guidance Master's Program.
22. Büsra Betül Aydın, (2015) Investigation of Primary School 8th Grade Students' Success Motivation and Reflective Thinking Skill Levels for Problem Solving, Yeditepe University/Institute of Educational Sciences/Curriculum and Instruction Master's Program.
23. Görücü Erendiz, (2014). Examination of the relationship between reading habits and critical thinking skills of sixth, seventh and eighth grade students, Yeditepe University/Institute of Educational Sciences/Educational Administration And Supervision Master's Program.

## PUBLICATIONS

### **Articles Published in International Peer Reviewed Journals (SCI & SSCI & Arts and Humanities)**

Ergin, A., Mutlu, E., and Diker Coşkun, Y. (2021). Examination of the relationship between engineering faculty students' academic procrastination behaviors and problem solving skills. *The Journal of International Education Science*, 27 (8), 35-62.

Ergin, A., Coskun, Y.D., Mutlu, E., Kambur, S. & Altunbas, B.B. (2020). Determining the Relationship between High School Students' Critical Thinking Dispositions and Reflective Thinking Skills. *International Journal of Educational Researchers* , 11(3), 17-34. EBSCO

Ergin, A., Coskun, Y.D. & Mutlu, E. (2019). Are Academic Procrastination Behaviours of Engineering Students Related to their Mindfulness Levels? . *International Journal of Educational Researchers* , 10(4), 1-19. EBSCO

Şirin-Köse, A., Y, **Diker-Coşkun** (2015) Determination of Continuing Educational Needs of School Psychological Counselors. (Okul Psikolojik Danışmanlarının Sürekli Eğitim İhtiyaçlarının Belirlenmesi.) *International Journal of Curriculum and Instructional Studies*. Vol 5, No 9.

Diker Coşkun Yelkin (2015). An Experimental Study Of Metacognitive Reading Strategies: Do Authentic Intellectual Reading Materials Work?. *International Journal of Teaching and Case Studies*, 6(2), 140-156., Doi: 10.1504/IJTCS.2015.071271.

Diker Coşkun Yelkin (2015). Promoting Digital Change in Higher Education: Evaluating The Curriculum Digitalisation.. *Journal of International Education Research (JIER)*. , 11(3), 197-204.,

### **B. Papers Presented in International Scientific Meetings and Published in the Proceedings**

Diker Coşkun Yelkin (2016) An Experimental Study of Metacognitive Reading Strategies. Second 21st Century Academic Forum Conference at Harvard University. "Teaching, Learning, and Research in the "Just Google It" Age.,

Diker Coşkun Yelkin, Kızılkaya Cumaoğlu Gonca (2013). Scale of Teachers' Beliefs on the Effect of the Use of Mobile Devices on Students.. 4th International Conference on New Horizons in Education., 106, 2299-2306., Doi: 10.1016/j.sbspro.2013.12.263 (Tam metin bildiri)

Diker Coskun. Yelkin, Garipağaoğlu. Çağla, Tosun. Ülkü (2013). Analysis of the Relationship between the Resiliency Level and Problem Solving Skills of University Students.. 4th World Conference on Psychology, Counseling and Guidance. (Tam metin bildiri)

Garipagaoglu. Çağla, Kılıç. Hülya, Diker Coskun. Yelkin (2012). Pre-service Teachers' Need for Cognition. 3rd. International Conference on New Horizons in Education - INTE 2012, 55, 148-154., Doi: <http://dx.doi.org/10.1016/j.sbspro.2012.09.488> (Tam metin bildiri)

Diker ořkun Yelkin (2010). School Counselors' Views About The Individualized Educational Program Practices.. WCLTA- World Conference on Learning, Teaching and Administration. Cairo,Egypt., 9, 1629-1633., Doi: 10.1016/j.sbspro.2010.12.377 (Tam metin bildiri)

Diker Coskun. Yelkin, Demirel. Melek (2010). A study on the assesment of undergraduate students' learning preference.. World Conference on Educational Sciences, 2(2), 4429-4435., Doi:10.1016/j.sbspro.2010.03.706 (Tam metin bildiri)

Diker Coskun. Yelkin, Demirel. Melek (2010). Lifelong Learning Tendency Scale: The Study Of Validity And Reliability.. World Conference on Educational Sciences, 5, 2343-2350., Doi: 10.1016/j.sbspro.2010.07.461, Atıf Sayısı: 5 (Tam metin bildiri)

Diker ořkun Yelkin,Tosun lkü,Akgül Esra (2009). Classroom Teachers Styles Of Using and Development Materials of Inclusive Education. 4th World Conference on Psychology, Counseling and Guidance., 1(1), 2758-2762., Doi: 10.1016/j.sbspro.2009.01.489, Atıf Sayısı: 3 (Tam metin bildiri)

Demirel Melek, Diker ořkun Yelkin (2008). Hayat Bilgisi Dersi Öğretim Programının Bütünleştirilmiş Öğretim Yaklaşımı Açısından Değerlendirilmesi. International Conferance on Educational Science, 1, 605-615. (Tam metin bildiri)

Demirel Melek, **Diker-ořkun Yelkin** (2008). The Structures and Functions of Universities'Continuing Education Centers in Turkey.. 11th. International Conference- Further Education in the Balkan Countries, 179 (Poster)

**Diker-ořkun, Yelkin,** Kızılkaya Cumaoglu Gonca (2015). Avrupa Dijital Yeterlikler erevesi: Türkiye Örneđi.. International Eurasian Educational Research Congress (Özet bildiri)

**Diker-ořkun Yelkin,** BÜsra Betül Aydın (2015). Investigation of Academic Self-concept of Eighth Grade Students In Terms Of Various Variables towards Mathematics. ISER, World Conference on Education "A framework and research agenda for 21st century education", 8-9. (Özet bildiri)

**Diker-ořkun Yelkin,** Demirel Melek (2011). Yükseköğretimde Yasam Boyu Öğrenme. Uluslar arası Yükseköğretim Kongresi: Yeni Yönelişler ve Sorunlar (UYK-2011) (International Higher Education Congress: NewTrends and Issues Proceedings Book), 3, 2067-2075. (Özet bildiri)

#### **D. Articles Published in National Peer Reviewed Journals**

Öztürk E., **Yelkin, Diker-Cořkun** (2021) Türkiye ve Ontario Ortaöğretim Matematik Dersi Öğretim Programlarının Karşılaştırılması. Anadolu Üniversitesi Eğitim Fakültesi Dergisi. ULAKBİM.

Karakuş, E., Esra M., **Yelkin, Diker-Coşkun** (2018) Toplumsal Cinsiyet Eşitliği Açısından Eğitim Programlarının İncelenmesi. İstanbul Üniversitesi. Kadın Araştırmaları Dergisi Sayı 17. Sayfa 31-54. ULAKBİM

Yörük, Büşra, İzim Türker, Elifnaz Özen, Dila Özbozdoğanlı, Müge Müezzinoğlu, Deniz Fındık, Alpcan Bilecen, **Yelkin, Diker-Coşkun**. (2017) Case Study On Using Problem Based Learning Approach In Dentistry Education. Edu7 Eğitim Fakültesi Dergisi. Sayı.

Şirin-Köse, A., **Yelkin, Diker-Coşkun** (2015) Okul Psikolojik Danışmanlarının Sürekli Eğitim İhtiyaçlarının Belirlenmesi. Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi. Vol 5, No 9. ULAKBİM

**Diker-Coşkun Yelkin**. (2013). Türkçe Ders Kitaplarının PISA Sınavı Okuma Ölçütleri Açısından İncelenmesi.. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, 13(26), 22-43.

Kızılkaya-Cumaoğlu G., **Diker-Coşkun Yelkin** (2012). Öğretmenlerin Akademik Erteleme Davranışı İle Teknoloji Kullanımı Arasındaki İlişki. Turkish Studies, 7(4), 2237-2247., Doi:dx.doi.org/10.7827/TurkishStudies.4140

**Diker-Coşkun Yelkin**, Kızılkaya Cumaoğlu G., Seçkin H. (2013). Bilgisayar Öğretmen Adaylarının Bilişim Alanıyla İlgili Okuryazarlık Kavramlarına Yönelik Görüşleri. International Journal of Human Sciences, 10(1), 1259-1271., Doi: DOI:10.14687

Öztuna Kaplan Aysun, **Diker-Coskun, Yelkin** (2012). Proje Tabanlı Öğretim Uygulamalarında Karşılaşılan Güçlükler ve Çözüm Önerilerine Yönelik Bir Eylem Araştırması. Mersin Üniversitesi Eğitim Fakültesi Dergisi., 8(1), 137-159.

**Diker-Coskun, Yelkin**. Öztuna-Kaplan, A. (2011). Öğretmenlerin Problem Çözme Yeterlik Algıları ve Yeni Yaklaşımları Uygulamada Yasadıkları Problemler. Sakarya Üniversitesi Eğitim Fakültesi Dergisi (23), 164-150.

**Diker-Coskun Yelkin**, Demirel Melek (2012). Lifelong Learning Tendencies of University Students. Journal of Hacettepe University Education Faculty(42), 108-120.

**Diker-Coskun Yelkin**, Demirel Melek (2009). Üniversite Öğrencilerinin Meraklılık Düzeylerinin Bazı Değişkenler Açısından İncelenmesi. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, 9 (18), 111-134.

Demirel Melek, **Diker-Coşkun Yelkin** (2010). Case Study on Interdisciplinary Teaching Approach Supported by Project Based Learning. The International Journal of Research in Teacher Education, 2(3), 28-53.

#### **E. Papers Presented in National Scientific Meetings and Published in the Proceedings**

Diker Coşkun Yelkin,Kılıç Hülya (2010). Öğretmen Adaylarının Öz yetkinliklerinin Çeşitli Değişkenler Açısından İncelenmesi.. I. Ulusal Eğitim Programları ve Öğretim Kongresi, Balıkesir.,

Diker Coskun. Yelkin, Tosun. Ülkü Okul Psikolojik Danışmanlarının İlköğretim Rehberlik Programına İlişkin Görüşlerinin Program Ögeleri Açısından İncelenmesi. 19. Eğitim Bilimleri Kongresi,

Diker Coşkun Yelkin, Kılıç Hülya (2009). Öğretmen Adaylarının Eğitsel Amaçlı İnternet Kullanım Düzeylerinin Çeşitli Değişkenler Açısından İncelenmesi. 19. Eğitim Bilimleri Kongresi,

Diker Coşkun Yelkin,Tosun Ülkü (2008). “İlköğretimde I. Kademe Ders Kitaplarının Kaynaştırma Eğitimi Açısından İncelenmesi”. VII. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu. Onsekizmart Üniversitesi, Çanakkale.,

Demirel Özcan, Epçaçan Cevdet, Diker Coşkun Yelkin, Seçkin Hümsel (2005). Standartlara Dayalı Okuduğunu Anlama Becerilerine Ulaşmada Etkin Öğrenmenin Erişi ve Tutuma Etkisi. XIV. Ulusal Eğitim Bilimleri Kongresi, Pamukkale Üniversitesi Eğitim Fakültesi, Denizli,, 2,12-19.,

Diker Coşkun Yelkin,Kızılkaya Cumaoglu Gonca (2014). Entelektüel Deneyim Ölçeği'nin Türkiye'ye Uyarlama Çalışması. 23. ulusal Eğitim Bilimleri Kurultayı.

Demirel Melek, Diker Coşkun Yelkin (2009). Üniversite Öğrencilerinin Meraklılık Düzeylerinin Bazı Değişkenler Açısından İncelenmesi.. 18. Ulusal Eğitim Bilimleri Kurultayı,,

## **F. Books**

### **International**

Bridging Theory and Practice for Educational Sciences (2020) Editor Prof. Dr. Abdülkadir Kabadayı. An Online Community of Teacher Educators: Their Needs And Challenges During Their Professional Journey, Ülker Ş. S.Yılmaz, **Yelkin D. Coşkun**. Livre de Lyon. ISBN: 978-2-38236-182-5.

Turkey and Turkish Studies Special Edition. Edited by Mert Uydaci. **Yelkin Diker-Coşkun** (2019) An overview of the curricular reform issues in Turkey in terms of European Qualifications Framework. Athens Institute for Education and Research Online Book. ISBN: 978-960-598-243-0.

### **National**

Gelecek için Eğitim (2022 için Yayına Hazırlanıyor) Editör Özcan Demirel. (Pegem Yay.)

Eđitimde Program Geliřtirme Uygulamaları (2022 iin Yayına Hazırlanıyor) Editör Hünkar Korkmaz (Nobel Yay)

Eđitim Teknolojileri Okumaları (2021) Editor Buket Akkoyunlu. Yayına Hazırlanıyor. TOJET.

Kriz Zamanlarında Eđitim (2020) Editör Yelkin Diker Cořkun. Nilüfer Özabacı, Berke Kırıkkanat, Öykü Dulun, Çaęla Garipaęaoęlu, Serdar Körük, Gökřen Üüncü, Sedef Kanat, Onur Güzel, Burcu Dok.

Eđitim Teknolojileri Okumaları (2018) Gonca Kızılkaya Cumaoęlu, **Yelkin Diker-Cořkun**. Siber Zorbalık: Rehberlik Ve Psikolojik Danıřma Programlarındaki Yeri. TOJET - The Turkish Online Journal of Educational Technology. ISBN 978-605-4735-94-5

Eleřtirel Düşün. Öğren Sorgula Üret (2018) Editör, Hülya Kılı, Diker-Cořkun. Entelektüel Beyin. Bölüm Yazarlıęı, Yeditepe Üniversitesi Yayınları.

Eđitim Teknolojileri Okumaları (2017) Avrupa Dijital Yeterlikler Çerevesi: Öğretim Programları İle Bütünleřtirme. Pegem Yay. Gonca Kızılkaya Cumaoęlu, Yelkin Diker Cořkun. ISBN 978-605-4735-94-5

Öğreten Etkinliklerim (İlköğretim1-5. Sınıf) (2004) Yelkin Diker Cořkun, Hasan Pektař. Pasifik Yay.

### **G. Scientific Research Reports**

ERG-Eđitim İzleme Raporu (Education Monitoring Report) (2020) Eđitimin İerięi- Arka Plan Raporu

ERG-Eđitim İzleme Raporu (Education Monitoring Report) (2016-2017) Öğretim Programları- Arka Plan Raporu

ERG-Eđitim İzleme Raporu (Education Monitoring Report) (2015-2016) Eđitimin İerięi- Arka Plan Raporu

### **Projects**

E-Okuryazarlık Programının Geliřtirilmesi-Yeditepe Üniversitesi BAP Projesi (2016) –Proje Yürütücüsü

NESTLE-MEB Saęlıklı Adımlar Projesi (2020-) Saęlıklı Adımlar Eđitim Programı Akademik Danıřmanı

### **ADMINISTRATIVE DUTIES**



Yeditepe University Head of Educational Sciences Department 2019-continued

Yeditepe University. Institute of Educational Sciences, Head of Curriculum and Instruction 2019-continued.

EDU7 Journal Editor, 2017-continued

Yeditepe University Faculty of Education In charge of Accreditation Committee. 2012-continued

Yeditepe University Learning and Teaching Department- (2021- continued)

Yeditepe University Bologna Coordination Commission Member (2012-devam ediyor)

## MEMBERSHIPS TO SCIENTIFIC INSTITUTIONS

1. EPÖDER, Eğitim Programları ve Öğretim Derneği (Curriculum and Instruction Association), 2015
2. EPDAD, Eğitim Fakülteleri Programlarını Değerlendirme ve Akreditasyon Derneği (Association for Evaluation and Accreditation of Education Faculties Programs), 2013

## Üniversite Dışı Deneyimler

TED Ankara College FEGEP Project 2000

MEV Ankara College Program Development Specialist 2001-2007

Kültür2000 College Vice Principal. 2007-2008

## COURSES

**Undergraduate and graduate level courses given in the last two years**

### Graduate

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2019-2020	Fall	Curriculum Issues (Doktora)	3		6
		Curriculum Applications (Y. Lisans)			15
	Spring	Advance Research in Reading Skills (Doktora)	3		9
2016-2017	Fall	Curriculum Design and Models (Doktora)	3		10
	Bahar	Curriculum Evulation	1	2	8

### Undergraduate

Academic Year	Term	Name of the Course	Weekly Course Hours		Number of Students
			Theoretical	Applied	
2018-2019	Spring	Education psychology	3		55
		Teaching Principles and Methods	2		60
		Program Development in Guidance	2		50
		Program Development in Guidance	2		48
		Learning Psychology	3		35
		Learning Psychology	3		32
	Fall	Institutional Experience	1	4	45
		Field Study in Psychological Counseling and Guidance	3		15
		Observation in Schools	1	4	10
		Introduction to Educational Sciences	3		75
2016-2017	Fall		3		
		Introduction to Educational Sciences	3		
		Institutional Experience	1	4	10
		Fieldwork in PCG	3		
		Selected Topics in PCG (Innovative Practices in Education)	3		
		Program Development	3		
		Teaching Principles and Methods	3		