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| **COURSE DESCRIPTION** |
| **Course** | *Code* | *Semester* | *L+P Hour* | *Credit* | *ECTS* |
| RECENT TOPICS IN VOCATIONAL AND CAREER COUNSELING | PCG 521 | 2 | 3+0 | 3 | 6 |

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| **Prerequisites and Co-requisities** | - |

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| **Language of Instruction** | English |
| **Level of Course Unit** | Graduate Level |
| **Type of Course Unit** | Elective Free |
| **Coordinator of the Course** | - |
| **Name of Lecturer(s)** |  |
| **Assistants of the Course** | Res. Asist. Eren Özyiğit, Res. Asist. Merve Baykal, Res. Asist.. Burcu Dok |
| **Aim** | The purpose of this course is to introduce students to career counseling theories, procedures and techniques, career assessment tools, career development, and sources of occupational information. Emphasis is placed on empirically-based theories, theoretically based counseling interventions, and current issues in the world of work and vocational counseling.  |
| **Objective** | This is an interactive cooperative learning course bin which topics are presented by the instructor, discussed and analyzed critically in the classroom according to the needs and the interests of the students to upgrade the understanding about career counseling with its both theoretical and practical aspects.  |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Evaluation Techniques** |
| 1)Understand the major theories of career development | 1, 2,3,8 | 1,2,3,4,5,6 | 1,2,3 |
| 2)Know about the structure of occupations, and individual and societal issues in career development, including multicultural and gender issues | 1, 2,3,8 | 1,2,3,4,5,6 | 1,2,3 |
| 3) Know the major sources of career and educational information available through internet, computer-based guidance systems and printed materials | 1, 2,3,8,12,13 | 1,2,3,4,5,6 | 1,2,3 |
| 4) Have the competency in administering and interpreting rpinted and computer-based assessments of career interests, beliefs and values | 1, 2,3,12,13,15 | 1,2,3,4,5,6 | 1,2,3 |
| 5) Have the ability to integrate career development theory and assessment results with career counseling interventions | 1, 2,3,12,13,15 | 1,2,3,4,5,6 | 1,2,3 |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study ork |
| **Evaluation and Assessment Techniques:** | 1. Written exam, 2. multiple-choice test, 3. Space-filling, 4. Right-Wrong type, 5. Oral examination, 6. Portfolio |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Having knowledge of past, basic though and principles of the PCG, and implementing PCG |  |  |  | X |  |  |
| 2 | Comprehending meaning and importance of the coordination, consultation/consulting and supervision in the PCG field, and implementing them |  |  |  | X  |  |  |
| 3 | Having knowledge of ethical rules accepted by national and international PCG associations, and implementing them |  |  | X |   |  |  |
| 4 | Learning to accept everyone as they are / with all kind of features by the multicultural approach |  |  |  |  |   |  |
| 5 | Learning theories/information about cultural awareness, cultural social justice, solution of conflicts, and other cultural behaviors; for development and health of human soul, mind and body, and implementing them |  |  |  |  |  |  |
| 6 | Learning theories related to the development, learning and personality development so as to facilitate positive development and wellness of individual for his/her life time, and implementing them |  |  |  |  |  |  |
| 7 | Understanding the environmental factors affecting normal and abnormal behaviors, psychopathology, disability conditions and crisis during his/her development process, |  |  |  |  |  |  |
| 8 | Learning and implementing the career consulting, processes, techniques and sources, career development and decision-making model so as to include those applied to certain groups in the global economy |  |  |  | X |   |  |
| 9 | Learning psychological consulting theories, being aware and use of intervention techniques suitable for counselees in practice |  |  |  |  |  |  |
| 10 | Learning group process, roles and behaviors of group members, group working, therapeutic factors, and principles and techniques of group dynamics containing developmental stages |  |  |  |  |  |  |
| 11 | Learning varieties and skills of being group leader and implementing them |  |  |  |  |  |  |
| 12 | Gaining understanding to assess individual and group approaches within framework of multicultural society |  |  | X |  |  |  |
| 13 | Comprehending and implementing standardized and non-standardized tests containing the environmental assessment, performance assessment, individual and group assessments and inventory methods, psychological testing, and behavioral observations, as well as basic concepts of other assessment techniques |  |  | X |  |  |  |
| 14 | Learning qualitative and quantitative scientific research methods, comprehending importance to make research in the field of PCG and to present results in written, and implementing them |  |  |  |  |  |  |
| 15 | Learning how to use internet and technology for accessing information, sharing information, professional development and data analysis |  |  |  |  | X |  |
| 16 | Sticking to confidentiality principle in the PCG services, believing that benefiting from the PCG services is open to everyone for their life time on voluntarily basis |  |  |  |  |  |  |
| 17 | Understanding the barriers before education of students who need special education and supporting students in these fields |  |  |  |  |  |  |

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| **WEEKLY DETAILED COURSE CONTENTS** |
| **Week** | **Topics** | **Preparation** |
| 1 | General Introduction to the Course |  |
| 2 | Basic Concepts of Career Counseling  |  |
| 3 | Basic Knowledge for Career Counseling |  |
| 4 | Theories of Career Decision-making |  |
| 5 | Theories of Adult Career Development |  |
| 6 | Counseling Theories |  |
| 7 | Evaluating the Effectiveness of Career Counseling |  |
| 8 | Practices in Career Counseling |  |
| 9 | Career Counseling Process |  |
| 10 | The Skills Involved for Career Counseling |  |
| 11 | Assessment Tools and Techniques for Career Counseling |  |
| 12 | Career Information |  |
| 13 | Using Information and Communications Technology |  |
| 14 | Ethical Issues |  |

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| **READING TEXT** |
| **Required Reading** | Kidd, M. Jennifer. 2006. Understanding Career Counseling. |
| **Recommended Reading** | Yeşilyaprak, Binnur. Mesleki Rehberlik ve Kariyer Danışmanlığı: Kuramdan Uygulamaya. Pegem Akademi Yayıncılık. |

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| **MATERIAL SHARING** |
| **Materials** |  |
| **Homeworks** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **TERM LEARNING ACTIVITIES** | **NUMBER** | **WEIGHT, %** |
| Homework | 2 | 40 |
| Mıd-Term | 1 | 20 |
| Final  | 1 | 40 |
| **Total** |   | **100** |
| **Contribution of Final Exam to Success Grade** |   | 40 |
| **Contribution of Term (Year) Learning Activities to Success Grade** |   | 60 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Lecture on Specialized Field |
| **ECTS / WORK LOAD TABLE** |
| Activities | Number | Duration(Hour) | TotalWork Load(Hour) |
| Duration (hour) | 15 | 3 | 45 |
| Prestudy | 15 | 3 | 45 |
| Homework | 2 | 12 | 24 |
| Mid-Term | 1 | 7 | 7 |
| Final  | 1 | 6 | 6 |
|  |  |  |  |
| **Total Workload**  |   |   | 127 |
| **Total Workload / 25 (h)** |   |   | 5.08 |
| **ECTS Credit** |   |   | 6 |