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| **COURSE DESCRIPTION** | | | | | |
| **Course** | *Code* | *Semester* | *L+P Hour* | *Credit* | *ECTS* |
| THESIS | PCG 509 | 1/2 | 0+0 | 0 | 60 |

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| **Prerequisites and Co-requisities** | - |

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| **Language of Instruction** | English |
| **Level of Course Unit** | Graduate |
| **Type of Course Unit** | Compulsory |
| **Coordinator of the Course** | - |
| **Name of Lecturer(s)** |  |
| **Assistants of the Course** | Res. Asist. Eren Özyiğit, Res. Asist. Merve Baykal, Res. Asist.. Burcu Dok |
| **Aim** | It is a process that the student performs his thesis under the supervision of his advisor. It is aimed to teach how a scientific research should be done by applying and embracing it, to ensure that the student who starts to study the thesis dominates the subjects related to the thesis. |
| **Objective** | The content of the course is to train students in thesis topic determination, thesis research and writing process.  In the stage of doctoral dissertation, the theoretical lecturer is a theoretical lecturer of the faculty member to inform the students or the students about their dissertation studies. The detailed content is determined by each consultant faculty member. |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Evaluation Techniques** |
| 1) To have advanced level knowledge about the thesis. | 1, 2,3,8 | 1,2,3,4,5,6 | 1,2,3 |
| 2) Can carry out thesis study. | 1, 2,3,8 | 1,2,3,4,5,6 | 1,2,3 |
| 3) Literature research and evaluation. | 1, 2,3,8,12,13 | 1,2,3,4,5,6 | 1,2,3 |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study ork |
| **Evaluation and Assessment Techniques:** | 1. Written exam, 2. multiple-choice test, 3. Space-filling, 4. Right-Wrong type, 5. Oral examination, 6. Portfolio |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Having knowledge of past, basic though and principles of the PCG, and implementing PCG |  |  |  | X |  |  |
| 2 | Comprehending meaning and importance of the coordination, consultation/consulting and supervision in the PCG field, and implementing them |  |  |  | X |  |  |
| 3 | Having knowledge of ethical rules accepted by national and international PCG associations, and implementing them |  |  | X |  |  |  |
| 4 | Learning to accept everyone as they are / with all kind of features by the multicultural approach |  |  |  |  |  |  |
| 5 | Learning theories/information about cultural awareness, cultural social justice, solution of conflicts, and other cultural behaviors; for development and health of human soul, mind and body, and implementing them |  |  |  |  |  |  |
| 6 | Learning theories related to the development, learning and personality development so as to facilitate positive development and wellness of individual for his/her life time, and implementing them |  |  |  |  |  |  |
| 7 | Understanding the environmental factors affecting normal and abnormal behaviors, psychopathology, disability conditions and crisis during his/her development process, |  |  |  |  |  |  |
| 8 | Learning and implementing the career consulting, processes, techniques and sources, career development and decision-making model so as to include those applied to certain groups in the global economy |  |  |  | X |  |  |
| 9 | Learning psychological consulting theories, being aware and use of intervention techniques suitable for counselees in practice |  |  |  |  |  |  |
| 10 | Learning group process, roles and behaviors of group members, group working, therapeutic factors, and principles and techniques of group dynamics containing developmental stages |  |  |  |  |  |  |
| 11 | Learning varieties and skills of being group leader and implementing them |  |  |  |  |  |  |
| 12 | Gaining understanding to assess individual and group approaches within framework of multicultural society |  |  | X |  |  |  |
| 13 | Comprehending and implementing standardized and non-standardized tests containing the environmental assessment, performance assessment, individual and group assessments and inventory methods, psychological testing, and behavioral observations, as well as basic concepts of other assessment techniques |  |  | X |  |  |  |
| 14 | Learning qualitative and quantitative scientific research methods, comprehending importance to make research in the field of PCG and to present results in written, and implementing them |  |  |  |  |  |  |
| 15 | Learning how to use internet and technology for accessing information, sharing information, professional development and data analysis |  |  |  |  | X |  |
| 16 | Sticking to confidentiality principle in the PCG services, believing that benefiting from the PCG services is open to everyone for their life time on voluntarily basis |  |  |  |  |  |  |
| 17 | Understanding the barriers before education of students who need special education and supporting students in these fields |  |  |  |  |  |  |

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| **WEEKLY DETAILED COURSE CONTENTS** | | |
| **Week** | **Topics** | **Preparation** |
| 1 | Literature review |  |
| 2 | Literature review |  |
| 3 | Literature review |  |
| 4 | Advanced knowledge of thesis |  |
| 5 | Advanced knowledge of thesis |  |
| 6 | Advanced knowledge of thesis |  |
| 7 | Mid-Term |  |
| 8 | Recent literature review on thesis |  |
| 9 | Recent literature review on thesis |  |
| 10 | Recent literature review on thesis |  |
| 11 | Recent literature review on thesis |  |
| 12 | Handling the problem situation |  |
| 13 | Write a thesis |  |
| 14 | Final |  |

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| **READING TEXT** | |
| **Required Reading** |  |
| **Recommended Reading** |  |

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| **MATERIAL SHARING** | |
| **Materials** |  |
| **Homeworks** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **TERM LEARNING ACTIVITIES** | **NUMBER** | **WEIGHT, %** |
| Homework |  |  |
| Mıd-Term |  |  |
| Final |  |  |
| **Total** |  |  |
| **Contribution of Final Exam to Success Grade** |  |  |
| **Contribution of Term (Year) Learning Activities to Success Grade** |  |  |
| **Total** |  |  |

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| **COURSE CATEGORY** | Lecture on Specialized Field | | |
| **ECTS / WORK LOAD TABLE** | | | |
| Activities | Number | Duration (Hour) | Total Work Load (Hour) |
| Duration (hour) |  |  |  |
| Prestudy |  |  |  |
| Homework |  |  |  |
| Mid-Term |  |  |  |
| Final |  |  |  |
|  |  |  |  |
| **Total Workload** |  |  |  |
| **Total Workload / 25 (h)** |  |  |  |
| **ECTS Credit** |  |  | 60 |