**LIST OF CV AND WORKS**

**Name and Surname:**Müzeyyen Sevinç

**Academic Title:**Professor

**E-mail:**müzeyyen.sevinc@yeditepe.edu.tr

**Knowledge of Foreign Languages ​​(Year and Points):**KPDS, 1996 (Spring), Score: 98

**Area of ​​Expertise:**Department of Preschool Education

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Department / Program** | **University** | **Year** |
| License | Faculty of Letters / Department of Psychology / Department of Experimental Psychology | IR Istanbul University University of | 1964-1969 |
| Master's Degree | Economics and Political Science | University of London- | 1970-1972 |
| Doctorate | educational Sciences | Unive rsity of London | 1974-1985 |
| Assoc . Prof.Dr. | Preschool Education / Guidance and Psychological Counseling | Marmara University / Yeditepe University | 1996-2005 / 2011- |

**Master Thesis Title (self- enclosed appendix) and Thesis Supervisor (s) :**

**Doctoral Dissertation / Qualification Study / Medical Specialty Thesis Title (attached appendix)  and Supervisor (s):**

**Tasks:**

|  |  |  |
| --- | --- | --- |
| **Position** | **Location** | **Year** |
| Dr. Lecturer. Member of | Marmara University Preschool Education Program | 1994-1996 |
| ASSOCIATE PROFESSOR | MARMARA UNIVERSITY / ATATÜRK FACULTY OF EDUCATION / DEPARTMENT OF PRIMARY EDUCATION / PRESCHOOL EDUCATION DEPARTMENT | 1996-2005 |
| TEACHING STAFF | BOĞAZİÇİ UNIVERSITY / FACULTY OF EDUCATION / DEPARTMENT OF EDUCATIONAL SCIENCES / GUIDANCE AND PSYCHOLOGICAL COUNSELING PR. (THE ENGLISH) | 1991-1993 |
| PROFESSOR | MARMARA UNIVERSITY / ATATÜRK FACULTY OF EDUCATION / DEPARTMENT OF PRIMARY EDUCATION / PRESCHOOL EDUCATION DEPARTMENT | 2006-2011 |
| PROFESSOR | YEDİTEPE UNIVERSITY / FACULTY OF EDUCATION / DEPARTMENT OF EDUCATIONAL SCIENCES / GUIDANCE AND PSYCHOLOGICAL COUNSELING PR. (THE ENGLISH) | 2011 |

**Master Theses Supervised:**

OZTURK OVA NEDRET, (2011). Comparison of critical thinking and metacognition tendencies of Fine Arts High School students and Science High School students, Yeditepe University

GARİP EMİNE SİBEL, (2010). Investigation of the relationship between child rearing styles and marital adjustment of spouses who attend preschool education institutions in 5-6 years of age, Marmara University

ÖNKOL ŞENGÜL FETHİYE LEMİS, (2007). Examination of Turkish language use skills of 5-6 years old children attending preschool education in Turkish and second language, Marmara University

ESKINAZI LAYZA, (2003). 5; (0) 7; (12) Establishment and validity-reliability study of the scale that determines language use skills for children, Marmara University

BAYHAN LIVING, (2003). Investigation of the effects of literacy preparation program based on Multiple Intelligence Theory on the readiness levels of 6.0 year-old children, Marmara University

EVIRGEN THANKS, (2002). Investigation of the effects of school-supported mother education program on mothers within the framework of preschool education, Marmara University

ALTAS AYSE, (2002). Investigation of logical mathematical development of bilingual children aged 6-10 years, Marmara University

KERMEN MEHMET BURÇİN, (2000). Cognitive comparisons in the development of simple figure drawing in children aged 4-10, Marmara University

KURTULUŞ ELİF, (1999). Teaching the concept (time concept) through creative activities to children of five to six years old who attend preschool education, Marmara University

ERDURAN ESRA, (1999). The effects of cognitive ability characteristics on reading process in preschool education, Marmara University

ÜSTÜNOVA EŞREF, (1998). Expectations of mothers of preschool children according to educational level, Marmara University

**PhD Theses / Proficiency Studies in Art:**

WAYS SIBEL, (2010). Forming the Bracken Basic Concept Development Scale expressive Turkish form and examining the relationship between basic concepts and interpersonal problem solving skills, Marmara University

TOK EMEL, (2008). Investigation of the effect of thinking skills education program on critical, creative thinking and problem solving skills of preschool teacher candidates, Marmara University

PALUT BİRSEN, (2003). Investigation of primary and secondary level teachers' personal and teacher role thinking styles, Marmara University

**Tasks in Projects :**

Researcher The Guest Workers Migration Project 1975-1976

Museums as Project Consultant Education Environment 2003-2005

Project Advisor Transition of Preschool Children to Primary Education 2001-2006

Manager

2007-2010 BAP: Adaptation of Bracken Basic Concept Development Scale to Turkish

2005-2008 EU PROJECT: Enhancing Multilingualism in Early Childhood

2005-2008 BAP: Investigation of the Effects of Thinking Skills Training Program on Self-Efficacy Perceptions of Preschool Teachers

2003-2006 BAP: Comparison of Personal Thinking Styles and Teacher Identity and Thinking Styles of Primary School Teachers

**Memberships in Scientific Organizations :**

AERA, 2010

ENSEC, 2010

EECERA, 2006

European Science Journal, 1985

**Awards:**

Research on Bilingualism and Cognitive Development, 1982, Spencer  
Foundation Chicago, UNITED STATES

Golda Meir Fellowship for Research on Multilingualism and Multiculturalism,  
2001, Center for International Cooperation MASHAV, ISRAEL

Research on Bilingualism and Cognitive Development, 1982, Spencer Foundation Chicago, UNITED STATES

Overseas Fellowship for Post-graduate Studies, 1970, British Council London, UK

Golda Meir Fellowship for Research on Multilingualism and Multiculturalism, 2001, Center for International Cooperation MASHAV, ISRAEL

**Undergraduate and postgraduate courses given in the last two years**(If opened, summer courses will be added to the table) **:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic year** | **Period** | **Course title** | **Weekly Time** | | **Number of Students** |
| **Theoric** | **Application** |
| 2017-2018 | Autumn | Thinking Skills |  |  |  |
|  |  |  |  |
| Spring |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 2016-2017 | Autumn | Development in Adolescence, Youth and Adults |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Spring | Pre-puberty Development |  |  |  |

**WORKS**

**A. Articles published in international refereed journals :**

**A1**. Joy M, Palut B (2004). Comparison of Personal Thinking and Teacher Thinking Styles of Primary and Secondary School Teachers. Marmara University - Journal of Educational Sciences, 0 (22), 0 -0.

Joy M, Yoleri S (2012). Adaptation of Bracken Basic Concept Scale Expressive Form into Turkish. Erzincan University Journal of the Institute of Social Sciences, 1 (2), 505-522.

Tok E, Joy M (2010). Educational Practices Based on the Theory of Social Sciences. e-journal of Social Sciences, 9 (32), 63-74.

Sevinc M, Tok E (2010). Effects of Thinking Skills Training on Preschool Teacher Candidates: Views on Thinking Skills. E-Journal of the New World Sciences Academy, 5 (3), 875-891.

Joy M, Kurtuluş E (2004). Acquisition of Time Concept in Multiple Intelligence Theory in 5-6 Years Old Children. Hasan Ali Yücel Faculty of Education Journal, 2 (0), 0-0.

Joy M, Abaci O (2003). A Contemporary Approach in Anatolian Fine Arts High School Programs. Art and Plastic Arts Education Journal, 0 (1), 0-0.

Joy M (1996). Investigation of Cognitive Development of Turkish Workers' Children in Germany in the Period of Concrete Operations. Marmara University Journal of Educational Sciences, 0 (8), 0-0.

**B. presented in international scientific meetings and kite pin in ( p *roceedings*) published papers:**

**B1**. Investigation of the Effects of Bilingual Education on Cognitive Development. Early Childhood Education Congress with International Participation , 0

Joy. M, Evirgen. S Effects of School Assisted Mother Education Program on Mothers in Küçükçekmece Preschool Education Center. OMEP World Conference, 0

Holistic Approach to Foreign Language Education and Teaching. 5 th International Symposium on Language, Literature and Linguistics, 0

Confidence. Y, Joy. M, Leader. A MASDU Social Emotional Adaptation Scale's Validity and Reliability Study. 1st International Preschool Education Congress, 0

Leader. A, Joy. M, Trust. Y Comparison of Social and Emotional Adjustment Levels of Primary School 1st Grade Students Who Have and Have Not Preschool Education. 1st International Preschool Education Congress, 0

Joy. M, Bayhan. D Investigation of the Effects of Literacy Preparation Program Based on Multiple Intelligence Theory on the Level of School Readiness of 6 Year Old Children. 1st International Education Congress, 0

Force. Z, Joy. M The Role of Mothers in the Development of Emergent Literacy in Early Childhood. Educational Sciences Conference, 0

Joy. M, Sertkaya. B Effects of Foreign Language Education on Cognitive Development of Children in Early Childhood. 1st International Preschool Education Congress, 0

Joy. M, Eskinazi. L Evaluation of Language Use Skills in Children 5-8 Years According to Socio-Cultural Variables. 5 th International Symposium on Language, Literature and Linguistics, 0

The Place of Philosophical Method in Thinking Skills. 1st International Children and Communication Congress, 0

VÇVÜZÜZÜZÜZ How How How is How How education education is Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different Different than Different Different Different Different Different than Different than Different than Different Different than than than than Different Different Different from School Learning. 3rd Balkan International Scientific Congress, 0

SEVİNÇ MÜZEYYEN The Role of Culture and Creativity in Art Education. 1st International Symposium on Child Development and Education, 0

Joy. M, Kermen. B Cognitive Comparisons in Simple Figure Drawings of 4-10 Years Old Children. OMEP World Conference, 0

**C. Written national / international books or books in the sections:**

**C1. National / international books written :**

Urbanization and Acculturation of Migrant Families and Their Children Coming from Rural Regions to Istanbul. 15th EECERA Conference Young Children as Citizens, 0

SEVİNÇ MÜZEYYEN: The Turkish Case: Early Multilingualism in Socio-Economic and Cultural Reality. 8th Language Conference: Education Academy Brittenau, 0

SE SEVÜZÜZÜZ Symbol Symbol Symbol Symbolic Play among Turkish Pre-School Children. Sharing Research in Early Childhood Education, 0

  Must. G, Joy. M A Case Study of the Pre-service Teac herself and Counselors' Perception on Gifted Children. ICIE Conference in Istanbul University

JOY MUSEUM What Teachers and Mothers Think about Thinking. ECER European Conference on Educational Research, 0

SEVİNÇ MUSEUM Cross-Cultural Variation in the Structure of Operational Development. International Association for Cross Cultural Psychology Conference, 0

SEVİNÇ MÜZEYYEN Language and Course of Cognitive Development. NATO Science Committee Conference: Psychology of Language, 0

**C2. Chapters in national / international books :**

An Overview of Primary Education Department Name: (The Place of Philosophy in Contemporary Basic Education) (2005)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: A. Oktay, Department Name: Contemporary

Globalization Ethics and Values ​​Name of the Department: (The Reflection of Universe and Local Values ​​to Education ) (2005)., SEVİNÇ MÜZEYYEN, Litera YayınlarıLitera Yayınları, Editor: Y. Mehmedoğlu, Department Name:

The Road to Self-Confidence and Success (2005)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Turkish

An Overview of Primary Education Department name: (Foreign Language Education and Teaching) (2005)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: A. Oktay, Department Name: Foreign Language

An Overview of Primary Education Department name: (Foreign Language Education and Teaching) (2005)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: A. Oktay, Department Name: Foreign Language

Development and New Approaches in Early Childhood Department: (Gardner's Multiple Intelligence Theory) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: Müzeyyen Sevinç,

Development and New Approaches in Early Childhood Department: (Language Development and Preparation for Primary Education) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: Müzeyyen

Development and New Approaches in Early Childhood Name of the Department: (Development of the Concepts of Literacy in Preschool Period) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür

Development and New Approaches in Early Child Name: (Cognitive Development and Thinking Skills Training) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor:

New Approaches in Development and Education Department Name: (New Approaches in Development and Education) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları, Editor: Müzeyyen Sevinç,

Movement Game Development and Teaching in Children Name of the Department: (Game Development and Stages in Children) (2003)., SEVİNÇ MÜZEYYEN, Anadolu University Publications Open Education FacultyAnadolu

Development and New Approaches in Early Child Name: (Educational Approach to Incompatible Behavior in Play Environment) (2003)., SEVİNÇ MÜZEYYEN, Morpa Kültür YayınlarıMorpa Kültür Yayınları,

**D. Articles published in national refereed journals :**

**D1**. ...................................................................................................................................................... ..

**E. Papers Presented in National Scientific Meetings and Published in Proceedings:**

**E1**. ...................................................................................................................................................... ..

**F. Arts and t wand I events :**

**F1**. ...................................................................................................................................................... ..

**G . Other publications:**

***( All the works that do not fall into the categories in the headings mentioned in the above articles and are intended to be mentioned will be stated under this article.)***

**G1**. ………………………………………………………… ………………………………………………………………………… ..

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