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| **COURSE DESCRIPTION** | | | | | |
| **Course** | *Code* | *Semester* | *L+P Hour* | *Credit* | *ECTS* |
| **EDUCATION LEADERSHIP AND CONTINUOUS DEVELOPMENT STRATEGIES** | EEP  514 | 1/2 | 3 + 0 | 3 | 6 |

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| **Prerequisites and Co-requisities** | - |

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| **Language of Instruction** | English |
| **Level of Course Unit** | Graduate |
| **Type of Course Unit** | Free Elective |
| **Coordinator of the Course** | - |
| **Name of Lecturer(s)** |  |
| **Assistants of the Course** | Res. Asist. Eren Özyiğit, Res. Asist. Merve Baykal, Res. Asist.. Burcu Dok |
| **Aim** | To introduce students to the psychological and social processes affecting human behavior in business and industrial settings. |
| **Objective** | These derste students are introduced to different psychological processes affecting business environment and their applications in the business environment of psychology theories and approaches. |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Evaluation Techniques** |
| Students will learn theories and principles underlying organizational behavior in different organizations and industries. | 1, 2,3,4,7,8 | 1,2,3,4,5,6 | 1,2,3 |
| Students will have the necessary theoretical and practical knowledge on issues such as job analysis, evaluation, selection and training of employees. | 1, 2,3,8 | 1,2,3,4,5,6 | 1,2,3 |
| Students will learn the skills and knowledge necessary to conduct research on organizational behavior in different business environments. | 1, 2,3,8,12,13 | 1,2,3,4,5,6 | 1,2,3 |
| **Students will be able to offer solutions to different problems that can be encountered at the individual, group and organization level in business environments.** | **1, 2,3,12,13,15** | **1,2,3,4,5,6** | **1,2,3** |

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| **Teaching Methods:** 1: Lecture, 2: Question-Answer, 3: Discussion 4: Case Study 5: Problem solving |

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|  | **Assessment Methods:** 1: Quiz 2: Semester 3: Homework |

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|  |  | |  | COURSE’S CONTRIBUTION TO PROGRAM | Contribution Level | | | | | |
|  |  | |  |  | 1 | 2 | 3 | 4 | 5 |  |
|  |  | | 1 | Having knowledge of past, basic though and principles of the PCG, and implementing PCG | x |  |  |  |  |  |
|  |  | | 2 | Comprehending meaning and importance of the coordination, consultation/consulting and supervision in the PCG field, and implementing them |  | x |  |  |  |  |
|  |  | | 3 | Having knowledge of ethical rules accepted by national and international PCG associations, and implementing them |  |  |  | X |  |  |
|  |  | | 4 | Learning to accept everyone as they are / with all kind of features by the multicultural approach |  |  | X |  |  |  |
|  |  | | 5 | Learning theories/information about cultural awareness, cultural social justice, solution of conflicts, and other cultural behaviors; for development and health of human soul, mind and body, and implementing them |  | X |  |  |  |  |
|  |  | | 6 | Learning theories related to the development, learning and personality development so as to facilitate positive development and wellness of individual for his/her life time, and implementing them |  |  | X |  |  |  |
|  |  | | 7 | Understanding the environmental factors affecting normal and abnormal behaviors, psychopathology, disability conditions and crisis during his/her development process, |  | X |  |  |  |  |
|  |  | | 8 | Learning and implementing the career consulting, processes, techniques and sources, career development and decision-making model so as to include those applied to certain groups in the global economy |  |  | X |  |  |  |
|  |  | | 9 | Learning psychological consulting theories, being aware and use of intervention techniques suitable for counselees in practice | X |  |  |  |  |  |
|  |  | | 10 | Learning group process, roles and behaviors of group members, group working, therapeutic factors, and principles and techniques of group dynamics containing developmental stages | X |  |  |  |  |  |
|  |  | | 11 | Learning varieties and skills of being group leader and implementing them | X |  |  |  |  |  |
|  |  | | 12 | Gaining understanding to assess individual and group approaches within framework of multicultural society |  | X |  |  |  |  |
|  |  | | 13 | Comprehending and implementing standardized and non-standardized tests containing the environmental assessment, performance assessment, individual and group assessments and inventory methods, psychological testing, and behavioral observations, as well as basic concepts of other assessment techniques |  |  |  |  | X |  |
|  |  | | 14 | Learning qualitative and quantitative scientific research methods, comprehending importance to make research in the field of PCG and to present results in written, and implementing them |  |  | X |  |  |  |
|  |  | | 15 | Learning how to use internet and technology for accessing information, sharing information, professional development and data analysis |  | X |  |  |  |  |
|  |  | | 16 | Sticking to confidentiality principle in the PCG services, believing that benefiting from the PCG services is open to everyone for their life time on voluntarily basis |  |  | X |  |  |  |
|  |  | | 17 | Understanding the barriers before education of students who need special education and supporting students in these fields |  | X |  |  |  |  |

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| **WORK CALENDER** |

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| **Week** | **Subjects** | **Prepartion** |
| **1** | Introduction to Industrial Psychology and Organizational Ethics | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **2** | Business Analysis and Evaluation | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **3** | Business Analysis and Evaluation | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **4** | Employee Selection | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **5** | Evaluation of Employee Performance | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **6** | Evaluation of Employee Performance | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **7** | Mid-Term |  |
| **8** | Designing and Evaluation of Educational Systems | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **9** | Designing and Evaluation of Educational Systems | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **10** | Leadership | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **11** | Leadership | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **12** | Stress management | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **13** | Stress management | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **14** | Transition | Aamodt,M.G.(2007) Industrial/Organizational Psychology; An Applied Approach (5th ed.), ThomsonWadsworth, USA |
| **15** | Transition |  |
| **16** | Transition |  |

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| **READING TEXT** | |
| **Required Reading** | The above mentioned book chapters and power point presentations. |
| **Recommended Reading** | Academic articles selected by the course instructor according to their interests and past experience. |

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| **MATERIAL SHARING** | |
| **Materials** |  |
| **Homeworks** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **TERM LEARNING ACTIVITIES** | **NUMBER** | **WEIGHT, %** |
| Mid-Term | 1 | 20 |
| Quiz | 0 | 0 |
| Homework | 1 | 25 |
| Participation |  | 10 |
| **Total** |  | **55** |
| **Contribution of Final Exam to Success Grade** |  | 45 |
| **Contribution of Term (Year) Learning Activities to Success Grade** |  | 55 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Lecture on Specialized Field | | |
| **ECTS / WORK LOAD TABLE** | | | |
| Activities | Number | Duration (Hour) | Total Work Load (Hour) |
| Duration (hour) | 16 | 4 | 64 |
| Prestudy | 16 | 4 | 64 |
| Homework | 1 | 9 | 9 |
| Mid-Term | 1 | 3 | 3 |
| Final | 1 | 10 | 10 |
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| **Total Workload** |  |  | 150 |
| **Total Workload / 25 (h)** |  |  | 6 |
| **ECTS Credit** |  |  | 6 |