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| Ayşen Köse, Ed.D  [aysen.kose@yeditepe.edu.t is](mailto:aysen.kose@yeditepe.edu.tr) | | |
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| **EDUCATION** | | |
| **Degree** | **Graduated University** | **Graduation Year** |
| Ed.D | University of Massachusetts , Amherst , USA Educational Management and Leadership | 2010 |
| ME | Hacettepe University, Guidance and Counseling, Turkey | 2002 |
| BA | Hacettepe University, Guidance and Counseling, Turkey | 1997 |
| **PROFESSIONAL EXPERIENCE** | | |
| 2012- Present | Yeditepe University , Istanbul, TR  ***Dr. Faculty Member*** | |
| 2006-2009 | The Center for School Counseling Outcome Research & Evaluation (CSCORE), United States  ***Research Assistant*** | |
| 2006-2007 | Mark’s M eadow Elementary School, MA / USA  ***Part Time Assistant Teacher*** | |
| 2000-2005 | Active Message Istanbul , TR  ***Education Specialist*** | |
| 1997-1999 | Can Dialysis Center, Ankara, TR  ***Psychological Counselor*** | |
| **COURSES AND CERTIFICATES** | | |
| 2017-2018 | Harvard University , School of Medicine | Trauma and Recovery Certificate Program |
| 2016-2017 | The National Institute of Psychotherapists ( The National Institute for the psychotherapies - NIP) | Complementary Trauma Certificate Program |
| 2018  34 Hours | Breath, Body , Mind | Teaching Certificate Level 1 |
| 2018  5 hours | The Ackerman Institute for the Family | THERAPLAY |
| 2018  5 hours | The Ackerman Institute for the Family | Use of Story Therapy with Children and Adolescents |
| 2018  5 hours | The Ackerman Institute for the Family | Use of Books and Stories in Clinical Studies |
| 2018  14 Hours | The Ackerman Institute for the Family | Use of Breathing and Meditation in Clinical Trials |
| 2018  14 Hours | St. St. John's University | Trauma-Focused Cognitive Behavioral Therapy |
| 2018  35 Hours | New York Open Center | Use of Emotional Liberation Technique in Therapy Process |
| 2016  14 Hours | Institute of Behavioral Sciences | 16PF Personality Inventory Interpretation Training |
| 2015  14 Hours | Mental Health Association | Autogenic Relaxation Technique |
| 2015  14 Hours | Mental Health Association | Working with Children Training |

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| **PUBLICATIONS** | | | |
| **Refereed Academic Journals** | | | |
| Köse Şirin, A. , & Diker Coşkun, Y. (2015). School counselors of continuous examination of educational needs [ Analysis of school Counselors ' A continuing education needs ].  *International Journal of Curriculum and Instructional Studies*, *5*(9). | | | |
| Köse, A. (2015). A new analytical framework for school counseling research in leadership: leadership distributor [A new analytical framework for leadership studies in school counseling : Distributed leadership ]. *Journal of Turkish Psychological Counseling and Guidance*, *5*(43), 137. | | | |
| **Book Chapters** | | | |
| Köse, A. ( 2017 ). Conducting Needs Assessments to Identify Necessary School Based Counseling Services. In JC Carey , B. Harris, SM Lee, & amp; J. Mushaandja ( Eds .). International handbook for policy research on school-based counseling ( pp . 87-104 ) . New York, NY: Springer . | | | |
| Köse, A. ( 2017 ). School- Based Counseling , Policy , Policy Research and Implications in Turkey and Other Middle Eastern Countries . In JC Carey , B. Harris, SM Lee, & amp; J. Mushaandja ( Eds .). International handbook for policy research on school-based counseling ( pp . 383-398 ) . New York, NY: Springer . | | | |
| **Conference Presentations** | | | |
| Kose, A. ( Dec , 2016). School counseling policy research . Invited panel member presentation at Continuando a Crescere Convegno Internazionale A Scuola Di Qualita ': Percorsi Di School Counseling E Buona pratiche PR A Comunita ' Educant A '. Verona, Italy . | | | |
| Kose A. , Rallis , S. (2013, September ). *Leadership in organizing school counseling programs to promote development and prevent problems .*Paper Presented at 12 thInternational Association of Counseling World Conference, Istanbul , Turkey . | | | |
| Kose A. (May, 2013).  *Inclusive education policies and practices in Turkey .*EUROPBS Closing Conference, Amsterdam, Holland . | | | |
| * Kose, A. & Sasmaz, A. (2012, December ). *The hidden and important role of PTA’s for the future of 4 + 4 + 4.*Paper Presented at METU Research-Turkey International Conference, Ankara, Turkey . | | | |
| Sasmaz, A. , Kose, A. & Sirin, Ç. (2013, March ). *School fees and parental participation -is there a line ? Evidence from the case of Turkey*. Paper presented at the AEFP 38 thAnnual Conference, New Orleans, LA. | | | |
| * Kose, A. & Sasmaz, A. (2012, March ). *The financial management of primary schools : case studies from Turkey*. Paper Presented at the Association for Education Finance and Policy (AEFP) 37 thAnnual Conference, Boston, MA. | | | |
| Kose , A. (2008). *School Counselors' leadership: How it relates to the use of computer technology*. Paper Presented at the Massachusetts School Counselors Association 4 thAnnual MASCA Fall Conference. Boston, MA. | | | |
| **Technical Reports** | | | |
| Köse, A. , Üçkardeşler, E. and Dinçer MA (2014). Increasing the Resume Rate Technical Support Project: Şanlıurfa-Mardin-Van-Mus absenteeism analysis in the provinces [Technical Assistance for Increasing Attendance Rate of Children : Situation analysis Regarding student absence in the Sanliurfa, Mardin, Van and Mus provinces ]. Unpublished situation analysis report prepared as part of MoNE’s Technical Assistance for Increasing Primary School Attendance Rate of Children Project. | | | |
| Köse, A. and Şaşmaz, A. (2014). Financial management of primary education institutions: Research report. November 2016, http://www.egitimreformugirimi.org/sites/www.egitimreformugirimi. org / files / pdf / FinancialManagementResearchReport TR.17.04.15.pdf | | | |
| Köse, A. and Şaşmaz A. (2013 ). School Allowance in Turkey: Evaluation of the School Development Program. [ School Grants in Turkey : An Evaluation of School Development Program ] Istanbul: Education Reform Initiative. | | | |
| **Book Translations** | | | |
| Gladding , ST (2013). *Psychological Counseling- A Comprehensive Profession*(Ed. N. Voltan -Acar). Professional School Counseling ( Part trans ire of : A. Kose), Ankara: Nobel Publishing. | | | |
| **PROJECTS** | | | |
| Project | Year | Project Partners | Task |
| Technical Assistance for Increasing Attendance Rates: Situation Analysis | 2014 | European union  MONE | Research Team Leader |
| The Evaluation of the United Nations Joint Program for Promoting the Human Rights of the Women Project | 2013-2015 | S Abancı Foundation  United Nations Women's Unit | Research Team Leader |
| School Allowance in Turkey: Program Assessment of the school development program | 2012 | MONE  world Bank | Research Team Leader |
| Financial management of primary education institutions: Situation Analysis | 2011 | MONE  UNICEF- Turkey | Research Team Leader |
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| **ASSOCIATION MEMBERSHIPS** | | | |
| Turkish Psychological Counseling and Guidance Association - Member | | | |
| American School Counselor Association (ASCA) - Member | | | |
| American Evaluation Association (AEA) - Member | | | |
| [International Society for Policy Research and Evaluation in School- Based Counseling (ISPRESC)](https://translate.google.com/translate?hl=tr&prev=_t&sl=tr&tl=en&u=https://qshimunoz.wixsite.com/ispresc)- Founder, Board Member and Representative for Western Asia (2016-present) | | | |